

**McCloskey Middle School
Improvement Plan
2017-18**



McCloskey Middle School Mission Statement

Middle School is committed to working in partnership with parents to provide a high quality, developmentally responsive curriculum and experiences that are respectful of the diverse characteristics and needs of pre and early adolescent children. Our mission is to help students become good citizens who are physically active, and intellectually reflective individuals who believe that life is enriched by learning.

Middle School believes that developmentally responsive middle level schools are characterized by: educators committed to young adolescents; a focus on learning for all; adult advocates for students; family and community partnerships; and a positive school climate.

The mission of the McCloskey Middle School to provide: curriculum that is challenging, integrative, and exploratory; varied teaching and learning experiences; a valuation that promotes learning; flexible organizational structures; programs and policies that foster health, wellness, and safety; and comprehensive services.

National Middle School Association. (1995). This We Believe: Developmentally Responsive Middle Level Schools. Columbus, Ohio.

Uxbridge Public Schools Vision Statement

Uxbridge Public Schools will provide a learning environment that is intellectually and creatively stimulating for students to enhance critical thinking skills, communication skills, and leadership skills that will prepare students to meet the challenges of their adult lives.

Theory of Action

Professional collaboration that is centered in identifying individual learning needs by analyzing student work and performance data, and if we provide inquiry-based learning opportunities and that are practical, relevant, and thought provoking for our students, *THEN* we will increase student engagement, improve student achievement, and thereby enhance a sense of Uxbridge Pride that will inspire our community to be involved and invested in the future.

McCloskey Middle School School Council Members 2015-16

Mr. Marco – Principal
Mrs. Eane – Teacher
Mrs. Pomeroy – Parent

Mrs. Tracy Pomeroy – Parent
Mrs. Jennifer Clark – Grade 7 Teacher
Mrs. Christine Pelletier - Parent

Mrs. Karen Curley - Parent
Mrs. Sharon Ross - Parent

UXBRIDGE PUBLIC SCHOOLS - McCLOSKEY MIDDLE SCHOOL IMPROVEMENT PLAN

		McCloskey Middle School	
		2017-18	
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		Improving Curriculum Design Strategies	
Objective:		SMART Goal:	
<p>Development Develop curricula and continue to design lessons/units to provide critical and relevant learning experiences that will engage students, promote critical thinking skills, promote collaborative problem solving, include interventions and extensions to scaffold instruction for individual learners. Increase the use of instructional strategies to enhance student learning and develop important skills. Creating opportunities for students to improve reading and writing skills across all disciplines will be emphasized.</p>		<p>By June 2018, all curriculum units will be redesigned to incorporate consistent standards including chronological scope and sequence, essential questions, enduring understandings, content objectives, literacy objectives, and school-wide learning expectations. By June 2018, all teachers will have integrated school wide learning expectations and rubrics into the curriculum of all disciplines at McCloskey Middle School.</p>	
Assessment and Key Performance Indicators		Strategic Activities and Responsibilities	
(Data)	Improvement Benchmarks	Strategies/Activities	Person(s) Responsible/
<p>Students continue to struggle with reading and learning is not meeting expectations. Students do not feel confident and are being set in all areas. Parents/guardians are concerned with an increase in the use of technology within the classroom.</p>	<p>Teams will collaboratively assess student work, analyze student data, and adjust instructional practices to increase student engagement and improve learning outcomes. All staff will be able to craft curricular documents to include common assessments and opportunities for student engagement.</p> <p>Math teachers will implement <i>Math in Focus</i> series (Grade 7: 2017-18; Grade 8: 2018-19). (Grade 6 implementation was 2016-2017)</p> <p>Science teachers will implement inquiry-based <i>Foss Science Kits</i> (Grade 6: 2015-16; Grade 7: 2016-17; Grade 8 2017-18).</p>	<p>A PLC model (adopted from the UHS model) will be utilized to work on common assessments, vertical and horizontal curriculum mapping, fidelity to curriculum, analysis of student work, and unit/lesson development and analysis to increase rigor and student engagement.</p> <p>Staff will participate in professional development in the Fall/Winter of 2017 to define common assessments, share exemplars, and refine curriculum units/lessons.</p> <p>Staff will participate in professional development to implement the new <i>Math in Focus</i> series with fidelity.</p> <p>Algebra I will be offered to at least 75% of the 8th graders during the 2017-18 school year and in all years moving forward.</p>	<p>Grade-level and content team presentations for colleagues at faculty meetings.</p> <p>Administration and teacher leaders will meet monthly to monitor and determine the implementation of curriculum units. Teacher leaders will develop guidelines for curriculum units.</p> <p>Math teachers will meet regularly for implementation of the math series and analyze data from pre-assessments to track student progress.</p> <p>On a monthly basis, Literacy Coach will assist teachers to help students use graphic organizers (MEET, CUBED), structure writing, extract key information from multiple text sets, and improve</p>

		<p>Instructional technology opportunities will be explored and infused into the classroom to enhance student learning and increase student engagement.</p>	<p>PLC groups will be formed to explore best practices for instructional technology, blended learning, flipped classroom.</p> <p>Professional Development opportunities will be provided by teacher leaders, in the area of instructional technology.</p> <p>Administration will work with the Technology Department to purchase devices for student use in the classroom.</p>
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UXBRIDGE PUBLIC SCHOOLS - McCLOSKEY MIDDLE SCHOOL IMPROVEMENT PLAN

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		Enhancing Academic, Social, and Emotional Well-Being of Students	
Objective(s):		SMART Goal:	
<p>Student Learning Provided with increased opportunities to receive interventions in ELA as well as enrichment extensions across all content area. Students will be exposed to an advisory curriculum and classroom lessons provided by guidance/adjustment counselors.</p>		<p>By June 2018, the McCloskey advisory program will be effectively carried out school wide with sessions every two weeks starting in September to meet the social-emotional needs of the students.</p> <p>By June 2018, McCloskey Middle School will close achievement gaps in ELA, Math, and Science and Student Growth Percentiles (SGP) as measured by the 2017 and 2017-18 MCAS in all sub groups, expand support for differentiated learning, and implement a comprehensive guidance model that supports all students in transitioning throughout middle school and into high school.</p>	
Measures and Key Performance Indicators		Strategic Activities and Responsibilities	
Status (Data)	Improvement Benchmarks	Strategies/Activities	Person Responsible/Task/Timeline
<p>McCloskey Middle School is a high needs cohort and needs to be closed.</p> <p>Quantitative data has shown that there is a need for intervention and support at McCloskey MS.</p> <p>There were slight increases in math scores within the high needs cohort, but scores were inconsistent in other areas.</p>	<p>Students will be provided with further opportunities to access grade level curriculum in the inclusionary setting rather than sub separate classrooms.</p> <p>Students provided with math interventions will show growth and improved achievement by at least 10% on STAR math assessments.</p> <p>Students identified as significantly below level in Math or ELA will receive additional instructional time and targeted interventions during Academic Enrichment class. Other students will</p>	<p>At least 3 times per year students will be assessed by the STAR assessment system, and grouped for intervention and enrichment during Academic Enrichment and/or math/ELA classes based on skill deficit or advancement.</p> <p>The Response to Intervention (RtI) team will meet every two weeks to identify students in need of interventions and develop targeted strategies for improvement. Action plans will be created to monitor the success of the interventions and determine next steps. Educators will work collaboratively to</p>	<p>Administration, the Math team, and ELA Team will analyze MCAS data from the Fall and STAR assessment results throughout the year.</p> <p>Administration will schedule Star screenings three times per year and ensure that all students are administered the assessment in the fall, winter and spring.</p> <p>Administration and math teachers will group students more heterogeneously and implement increased flexible grouping of students based on data.</p>

<p>ws that students at e School had either change in all growth n 2015/2016 MCAS</p> <p>e School</p> <p>visory program in address the eeds of the student n, did meet regularly June and student ved that the majority oyed the program and to be meaningful.</p> <p>s of middle school ew written andards created by nt of Ed. there is a evelop and strengthen am at McCloskey</p>	<p>show increased involvement in higher order thinking activities as part of their Academic Enrichment time.</p> <p>Discipline data analysis will be done quarterly to identify areas of concern.</p> <p>Counselors will teach 4 lessons in social studies classes to expose students to a relevant, social-emotional curriculum.</p> <p>Counselors will collaborate with the PE and health teachers to implement the guidance curriculum and social/emotional standards within each of their classes.</p> <p>A student advisory survey will determine if the advisory program is meeting student social-emotional needs.</p>	<p>provide increased enrichment learning opportunities for all students.</p> <p>At least once a quarter teachers will use rubrics to analyze student writing and extract areas in need of improvement.</p> <p>Administrative follow-up will be done based on the areas of concern identified through the discipline data.</p>	<p>Teachers will be provided professional development on differentiated instruction strategies and co-teaching strategies to provide necessary interventions within the classroom setting.</p> <p>The RtI team will analyze data to determine tiered interventions for students to address obstacles.</p> <p>Advisory subcommittee will meet to revise, plan and implement the advisory program.</p> <p>All faculty, staff, support personnel and administrators will lead advisory groups.</p> <p>Administrators and guidance counselors will create action steps to address areas of concern as it pertains to discipline.</p>
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UXBRIDGE PUBLIC SCHOOLS - McCLOSKEY MIDDLE SCHOOL IMPROVEMENT PLAN

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		Improve parent involvement and community interest in McCloskey Middle School.	
Objective(s):		SMART Goal:	
<p>Interest, Investment, and Ownership of the Uxbridge</p> <p>Parent involvement within McCloskey Middle School will be differentiated to maximize overall community interest of MMS and to support student success at the middle</p>		<p>During the 2017-18 school year a McCloskey will design a plan for development and advancement of programs at MMS, which focus on involving parents and the community to enhance student learning opportunities.</p>	
Benchmarks and Key Performance Indicators		Strategic Activities and Responsibilities	
Status (Data)	Improvement Benchmarks	Strategies/Activities	Person Responsible/Task/Timeline
<p>Low parent involvement</p> <p>Parents have difficulty understanding their child's grades and do not understand the program to track their progress throughout each year.</p> <p>Minimal parent/guardian involvement in the school community (PTO, conferences, principal of Council)</p>	<p>Increase the opportunities for parent/guardians to become involved in the school community.</p> <p>Promote PTO sponsored events through the school website, weekly parent newsletters, morning announcements.</p> <p>Improve the parent weekly newsletters to mirror ones created by UHS.</p> <p>Improve participation on the School Council to include at least two parents</p>	<p>Parent Educational Outreach: Resources, information, training and/or programs delivered to parents/guardians with the goal of reinforcing the guidance curriculum and increasing student outcomes.</p> <p>Develop curriculum nights: Math Nights to inform parents of the math standards/frameworks and the <i>Math in Focus</i> program.</p>	<p>Administrators, teachers, counselors, service providers, community agencies will explore opportunities for special and community programs to come to the schools to educate parents on social/emotional stressors of middle school students.</p> <p>Administrators, teachers, paraprofessionals, students, PTO will collaborate to promote PTO sponsored events.</p>

<p>e School building take place over the 1e grade level most onfiguration will be</p>	<p>from each grade level and two students from the 8th grade class.</p> <p>Uxbridge High School will collaborate with McCloskey Middle School on best practice for integrating grade 8 to UHS. Uxbridge High School in conjunction with the McCloskey Middle School will host regular parent nights to support family concerns, questions, and feedback regarding grade 7-8 transitions.</p>	<p>Literacy night to showcase student work and education parents on the writing standards.</p> <p>Provide demonstrations on accessing iParent and tracking students' progress. Demonstrations provided during 6th grade orientation and Meet the Teacher Night.</p>	<p>PLC groups and teams will collaborate to provide curriculum nights throughout the year.</p> <p>PLC groups along with the Tech department will collaborate to provide parents with opportunities to become familiar with iParent and Google Classroom as we move to enhance technology within the building.</p> <p>The Uxbridge High School Council and McCloskey Middle School Council will collaborate on next steps, in conjunction with teachers and administration.</p> <p>Central office, school administration and faculties will collaborate on all steps that will lead to a confident and smooth transition/integration.</p>
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