

Uxbridge Public Schools

Overview of MCAS Test Results: Spring 2007

The following MCAS test results scored above State averages:

<u>Grade 3 Reading</u>	<u>Advanced</u>	<u>Proficient</u>	<u>Improvement</u>	<u>Warning</u>
Taft	15	52	28	5
State	14	45	32	9

<u>Grade 3 Math</u>	<u>Advanced</u>	<u>Proficient</u>	<u>Improvement</u>	<u>Warning</u>
Taft	16	50	25	9
State	19	41	24	16

<u>Grade 4 ELA</u>	<u>Advanced</u>	<u>Proficient</u>	<u>Improvement</u>	<u>Warning</u>
Taft	7	56	26	10
State	10	46	34	10

<u>Grade 6 ELA</u>	<u>Advanced</u>	<u>Proficient</u>	<u>Improvement</u>	<u>Warning</u>
Whitin	8	62	24	5
State	9	58	25	7

<u>Grade 6 Math</u>	<u>Advanced</u>	<u>Proficient</u>	<u>Improvement</u>	<u>Warning</u>
Whitin	19	38	30	13
State	20	32	28	20

<u>Grade 10 Math</u>	<u>Advanced</u>	<u>Proficient</u>	<u>Improvement</u>	<u>Warning</u>
UHS	43	29	21	7
State	42	27	22	9

The following MCAS test results scored at/near state averages:

<u>Grade 4 Math</u>	<u>Advanced</u>	<u>Proficient</u>	<u>Improvement</u>	<u>Warning</u>
Taft	18	30	40	12
State	19	29	39	13

<u>Grade 7 ELA</u>	<u>Advanced</u>	<u>Proficient</u>	<u>Improvement</u>	<u>Warning</u>
Whitin	5	64	27	4
State	9	60	23	8

<u>Grade 8 ELA</u>	<u>Advanced</u>	<u>Proficient</u>	<u>Improvement</u>	<u>Warning</u>
Whitin	4	74	20	3
State	12	63	18	6

<u>Grade 8 Math</u>	<u>Advanced</u>	<u>Proficient</u>	<u>Improvement</u>	<u>Warning</u>
Whitin	15	30	40	15
State	17	28	30	25

<u>Grade 10 ELA</u>	<u>Advanced</u>	<u>Proficient</u>	<u>Improvement</u>	<u>Warning</u>
UHS	21	50	27	3
State	22	49	24	6

The following MCAS test results scored below State averages:

<u>Grade 5 ELA</u>	<u>Advanced</u>	<u>Proficient</u>	<u>Improvement</u>	<u>Warning</u>
Whitin	6	55	29	11
State	15	48	28	9

<u>Grade 5 Math</u>	<u>Advanced</u>	<u>Proficient</u>	<u>Improvement</u>	<u>Warning</u>
Whitin	10	27	41	23
State	19	32	31	18

<u>Grade 7 Math</u>	<u>Advanced</u>	<u>Proficient</u>	<u>Improvement</u>	<u>Warning</u>
Whitin	11	28	40	21
State	15	31	30	24

Uxbridge Public Schools Strategic Plan for 2007 - 2008

Action Planning Objectives
For Improving MCAS Achievement

Analyze MCAS Data

Use Test-Wiz Software to review MCAS test analysis reports and plan for improved student achievement.

Student Success Plans

Write Individual Student Success Plans to help students improve performance on annual MCAS tests.

Response to Intervention

Implement Response to Intervention to address the needs of students who struggle with their schoolwork.

Research-Based Instruction

Implement research-based instruction practices that are proven to increase achievement for all students.

Reading Assessments

Use DRA and SRI reading inventories to assess student reading levels, suggest follow-up measures, and chart growth.

Formative Assessments

Use formative assessment practices to check student mastery of concepts and adjust instructional strategies.

"Top Ten Questions"

Use the Top Ten Questions to plan daily class lessons that align with standard-based education practices.

"Strategic Writing"

Implement Strategic Writing templates to improve student performance on long-composition and open-response.

UPS Yellow Book

Encourage staff collegiality and sharing of best teaching practices by publishing the UPS Yellow Book.

MCAS Prep Classes

Offer extended day MCAS practice sessions for identified students prior to annual MCAS test dates.

Use of Technology

Use classroom technology programs such as Study Island and Cognitive Tutor to enhance mastery learning.

Strategies for Improving MCAS Achievement

- Teach One MCAS Question-a-Day
- Implement a Team Plan for ORQs
- Implement and Monitor ISSPs

- Teach Appropriate Reading Skills
- Increase Guided Reading Time
- Use Ongoing Formative Assessments

- Revise Use of Directed Study
- Revise After-School Extra-Help
- Begin After-School Peer Tutoring

- Use MCAS Test Practice Software
- Share Best Teaching Practices
- Set High Expectations for All

- Connect With Each Learner
- Don't Forget the Advanced Learner
- Reach Out for Family Involvement