

Uxbridge Public Schools

Connect Best Practices in Curriculum – Instruction – Assessment To Improve Achievement for Every Student

Monthly Report for November, 2007 Howard D. Boyaj

Curriculum Planning on November 6

Uxbridge Public School staff members participated in half-day curriculum planning sessions on Tuesday afternoon, November 6, 2007. Curriculum planning time is traditionally devoted to school-based goals and objectives that support the UPS Strategic Plan.

Teachers worked in grade level or department teams on curriculum planning that related to the following school improvement goals:

Test-Wiz MCAS Review
Completion of ISSPs
Formative Assessments
Open-Response Questions

Ongoing Curriculum Mapping
Top-Ten Questions Checklist
MCAS Test Improvement Plans
Standards Based Lesson Units

Curriculum planning time provides our staff with valuable opportunities to focus on curriculum, instruction, and assessment goals that promote higher achievement for all students. The next curriculum planning half-day is scheduled for Friday, January 25, 2008.

The UPS Yellow Book

The Uxbridge Public Schools' "Yellow Book", coordinated by the Taft teacher Stephanie Lundberg, is near completion. The "Yellow Book" includes the names of Uxbridge School staff members, listed by topic/specialty, who teachers can call on for help with best practices relating to curriculum, instruction, and assessment. The "Yellow Book" will be unveiled for staff on January 2, 2008 as part of the professional development day program.

Curriculum Teams

The Uxbridge School Department is committed to shared decision-making through team management. The following teams are being formed to address goals and action planning objectives in our Strategic Plan:

Professional Development Team: to survey staff, then research, plan, and recommend professional development program activities for the 2008 – 2009 school year.

Literacy Team for Grades Pre-K to 6: to review, pilot, and recommend adoption of a new Literacy Program for grades Pre-K to 6.