



Study Island: Solid Research Equals Solid Results

Evidence of Success: Massachusetts Adequate Yearly Progress

Date of Study: July 2007

Sample: Fall 2006 First Year Study Island Schools v. All Other Massachusetts Public Schools

Overview of Study

The aggregate adequate yearly progress (AYP) results of all public schools throughout Massachusetts not using Study Island and using Study Island for the first time throughout the 2005-2006 school year were analyzed. The schools that used Study Island came from large and small districts and from urban, suburban, and rural locations.

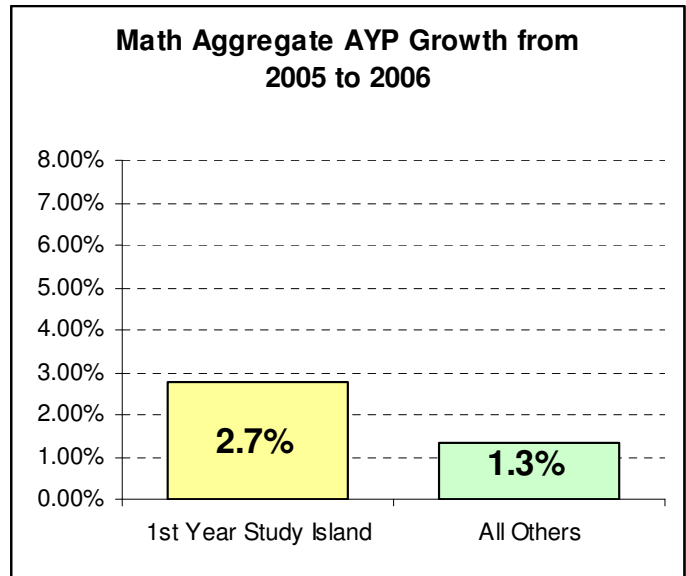
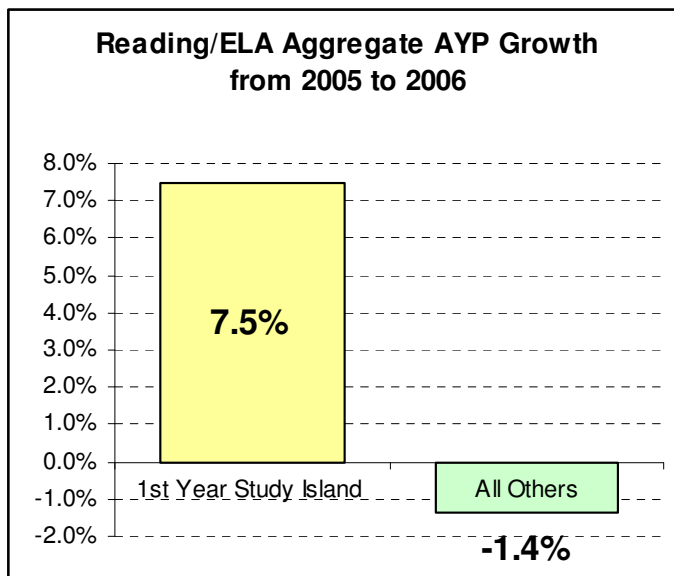
Results of Study

First year Study Island schools achieving aggregate AYP in Reading/ELA increased **7.5%** from 2005 to 2006, 8.9% higher than all other Massachusetts schools:

- First year Study Island schools increased **7.5%** v. All other Massachusetts schools decreased **1.4%**

First year Study Island schools achieving aggregate AYP in Math increased **2.7%** from 2005 to 2006, 1.4% higher than all other Massachusetts schools:

- First year Study Island schools increased **2.7%** v. All other Massachusetts schools increased only **1.3%**



Study Island schools also out-performed all other Massachusetts public schools' averages in these areas in 2006.

- The percentage of schools making aggregate Reading/ELA AYP in 2006 was higher than all other Massachusetts schools:
 - **81.8%** Study Island v. **78.6%** all other Massachusetts schools
- The percentage of schools making aggregate Math AYP in 2006 was higher than all other Massachusetts schools:
 - **79.5%** Study Island v. **77.9%** all other Massachusetts schools