



Uxbridge Public Schools

Strategic Plan for 2007-2008

Progress Report

April, 2008

District Mission Statement

Uxbridge Public Schools provide challenging educational programs and services to meet the diverse needs of all students in a safe, supportive environment and, in partnership with the community, prepare students to become competent, creative, and contributing citizens.



Progress Report is Based on:

- Feedback from Teachers and C&I Leaders
 - *Formal and Informal*
- Observations/Reports from Administrators
- Coordinated Program Review (CPR) Findings
- NEASC Visiting Committee Report
- Staff, Community and Student Feedback
 - *Surveys, Committee Meetings, School Councils, SC Meetings, Faculty Meetings, District Meetings...*



School Climate and Culture Progress Report:

- Ongoing Focus on Attitude and Expectations
- Opportunities for Leadership and Collaboration
- Increased Number of C&I Leader Positions
- Attention to School Safety and Security
- Installation of School Security Systems
- Staff getting to know each other building to building



Standards-Based Education Practices Progress Report:

- Curriculum Maps Have Been Developed/Updated
- SBE Units Are Completed/Included in Binders
- Non-Negotiables Are Posted in Most Classrooms
- Top Ten Questions Checklist is Used by Teachers
- Instruction for All Students Book for Staff



Researched-Based Classroom Instruction Progress Report:

- Differentiated Instruction to Address Student Diversity
- Formative Assessment Practices to Guide Instruction
- Strategic Writing to Improve ORQ Responses
- UPS Yellow Book to Share Best Practices
- Empowering Writer's Program to Enhance Student Skills

Use of Student Achievement Data

Progress Report:

- Test-Wiz Training for Selected Staff
- Test-Wiz Used to Review MCAS Results
- ISSPs Written for Selected Students
- Study Island Software to Improve MCAS Achievement



New Initiatives to Improve MCAS Progress Report:

- Implement Year 2 of New Math Program in Grades 1 – 8
- Adoption of New Literacy/Reading Program for Grades K – 6
- Year One of Gifted and Talented Planning Grant
- Professional Development for First Steps in Math
- Drop Everything and Read Implemented in All Schools
- MCAS Prep Classes Offered at All Schools

Technology Progress Report:

- Infrastructure has been expanded and upgraded
- Wide area network installed and will be implemented
- Tech Plan has been developed and Approved by DOE
- Systems have helped improve efficiencies in our system – Casey, iStaff, iPass, Connect Ed
- Framework for district to provide appropriate curriculum instruction for students has been identified





Family and Community Progress Report:

- Support for “New School” seems to be widely accepted
- Increased Parent Involvement at all Extra and Co-Curricular Events
- Increased positive communication in newspapers, flyers, web, and cable TV
- Articulation agreements are in process with local colleges and program services
- Grants have increased over the last two years