

# Uxbridge Public Schools

## Connect Best Practices in Curriculum – Instruction – Assessment To Improve Achievement for Every Student

### Monthly Report for May, 2008 Howard D. Boyaj

#### New Reading Series Recommended for Adoption

Members of the Literacy Team have recommended adoption of the Story Town program from Harcourt School Publishers as the new reading series for Uxbridge students in Kindergarten through grade 6.

Literacy Team members worked during most of the school year to review, analyze, and evaluate a variety of reading programs. Our members attended presentations, completed extensive checklists, compared programs side by side, reviewed classroom teacher comments, and communicated with teachers from schools in nearby districts.

#### Selection of **Story Town** was based on the following:

- Strong literature selections with a balance of fiction and non-fiction
- A robust vocabulary component
- Plans for developing theme concepts
- Suggested lesson-planner
- Resources for implementing literacy centers
- Leveled readers for advanced, on-level, and below-level
- A 3-tier “Response to Intervention” model
- Resources for differentiated instruction
- Strategic Intervention Kit and Challenge Resource Kit
- ELL Extra Support Kit
- Resources for ongoing assessment
- Online materials for teachers, students, and parents

Special note of thanks to Stephanie Lundberg and to members of the Literacy Team (list below) for the time and effort devoted to this very important project. Best wishes as plans move forward to implement the new Story Town Reading Program.

#### Literacy Team Members:

Stephanie Lundberg  
Beth Jodrey  
Judi Mastroianni  
Sharon Manz  
Aimee Lamarre  
Sharon Bruneau  
Linda Simonds  
Cathy O’Brien  
Kathy Hurst  
Lisa Hartman