

School Committee

A school committee must be responsive to its constituencies in governance, sensitive to the diverse needs of all learners, an advocate for students and learning before the people of the community and, as such, a vigorous ambassador for public education before all citizens.

Superintendent's Report

As the new Superintendent of Schools, I want to thank the School Committee for their hard work and support for the educational programs for our children and to the faculty and the administration for their continued dedication. I also want to thank the citizens of Uxbridge for their continued support of the Uxbridge Public Schools. Together we will continue to provide the best educational services possible within our available resources.

There were many changes that occurred in the Uxbridge Public Schools administration during the course of the year. On February 21, 2009, we lost a very devoted educator and community member with the untimely passing of Superintendent/Principal Mr. Daniel Stefanilo. Dan served for more than 15 years in the Uxbridge Public Schools as a teacher, assistant principal, principal, and superintendent. He always put "kids first" and devoted countless hours serving the children and the families of Uxbridge. During Dan's time as Superintendent, he always emphasized the importance of working together as a team and assembled a strong administrative team that will continue with that philosophy.

Due to budget constraints, Uxbridge Public Schools started the year with a reorganization of the administration team. The Superintendent and High School Principal positions were combined and held by Mr. Stefanilo; Dr. Howard Boyaj assumed the roles of Curriculum Director and Associate Principal at the High School; and George Zini held the position of Associate Principal for Student Services. After the passing of Mr. Stefanilo, Dr. Howard Boyaj was appointed Interim Superintendent and George Zini was appointed as Principal for the remainder of the school year.

Serving 2028 students, Uxbridge Public Schools continues to follow its mission of providing challenging educational programs and services to meet the diverse needs of all students in a safe, supportive environment and, in partnership with the community, prepare students to become competent, creative and contributing citizens.

Throughout the year the staff worked to accomplish the goals as outlined in the Strategic Plan. These goals focused on areas of Curriculum, Instruction, and Assessment, School Climate and Culture, Technology, and Family and Community. We have continued to apply rigorous and comprehensive curriculum and appropriate instructional techniques in order to challenge students to discover and develop their strengths, talents, and interests for maximum student achievement. In addition, we continually embrace the involvement of our parents and our community members, as they are a large component in our student's success.

I would like to thank Mr. Peter Baghdasarian for his many years of service and devotion to the School Committee. I would also like to welcome our newest School Committee member Mr. William Robertson who was elected at the annual spring elections.

Included in this report you will see information from each building which highlights new programs for the 2008-2009 school year as well as existing programs which we were able to provide for our students.

Respectfully Submitted,

A handwritten signature in black ink that reads "George Zini". The signature is written in a cursive style with a large, sweeping initial "G" and a long, horizontal tail on the "i".

George Zini
Superintendent of Schools

Taft Elementary School

Taft School houses approximately 626 students in Grades 1 – 4. Current administration includes Paula Montesi, Principal and Lori Fafard, Assistant Principal. There are 31 classroom teachers and additional support staff. Children receive a rich education which includes weekly art, music, physical education, computer, and library classes. Some of the programs and activities held throughout the year include:

Curriculum and Instruction Programs

StoryTown Reading

The StoryTown reading and language arts program, developed by Harcourt School Publishers, has been adopted for students in grades K-6 in Uxbridge Public Schools. StoryTown features an organized direct approach to teaching reading that is aligned with the Massachusetts State Curriculum Frameworks. The program emphasizes explicit, systematic instruction in the five essential components of reading that include phonemic awareness, phonics, vocabulary, fluency and comprehension.

The development of Harcourt's StoryTown is the result of extensive and confirmed research that is based on best instructional practice in the teaching of reading. Following are several key components of the program:

- A high-quality collection of classic and contemporary literature designed to foster a love of reading in school and at home;
- Three tiers of intervention strategies, targeted materials, and classroom management tools that match instruction to meet the different needs of students;
- Integrated language arts lessons planned to help students develop and practice writing forms, grammar, usage, mechanics, and spelling skills;
- A program of various assessments to ensure mastery or diagnosis of reading difficulties throughout the year;

Gifted and Talented Program

Thanks to a grant from the State Department of Education, a team of Uxbridge administrators, teachers, and parents met during the summer of 2008 to review, revise, and develop a plan for identifying and servicing gifted and talented students in our schools. Team members organized their research into a Resource Manual titled, "Evidence Based Practices that Work with Gifted Students." The Resource Manual includes the following sections:

Mission Statement and Guiding Principles for Gifted Education
Identification Process for Gifted and Talented Students
Checklist: Identifying Characteristics of Gifted Students
Comparison of a Bright Child and a Gifted Child
Program and Service Option for Gifted Students
Differentiating the Curriculum for Gifted Learners

Resource Manuals were distributed to all staff in Uxbridge Schools as part of professional development training on November 11, 2008. Selected sections of the report can be reviewed at www.uxbridgeschools.com.

Title I Reading

Title I is a federally funded program that supports our early readers. Taft School reading specialists hosted an informational night on October 1, explaining how children learn to read and offering suggestions to parents about how they may support their children at home. The Title I program provided at risk students with opportunities to build their skills during the school day and through after school and summer tutoring. In addition, monies were allotted for professional development for teachers. All teachers of ELA attended training in Empowering Writers.

Parent and Community Involvement

Community Enrichment/Grants

The Uxbridge After Hours program ran our first summer theatre program during July of 2008. Twenty-two students in grades 3-8 performed a 45-minute modified version of the Grimm Brother's fairy tale *The Fisherman and His Wife*. Students worked for two weeks to create a dramatic set including an ever-changing ocean scene, a home that changed from a shack to a glamorous palace, and many lavish costumes. The program was a huge success thanks to the efforts of instructors Nick LaPete, Pamela Murphy, and Jalene Berlinguet. We plan to offer this program every summer.

Uxbridge Public Schools has been awarded a number of grants for the FY2008-2009 school year. We received \$10,000 from the Massachusetts Partnership for Community Health to establish a group to serve the needs of youth in our community. This is a two year grant that will work first to identify the needs and assets of our town and to form a group that will work to match providers with students in need. The second year will involve committee members' participation in a state-wide training programming focusing on youth services.

Taft School has received a \$10,520 grant from the Massachusetts Cultural Council to add the performance arts to the already successful International Fair. Through a partnership with the artist group from Boston, *Behind the Mask*, students in grade 2 will make puppets and write scripts related to the country they are researching. The entire school will watch the *Behind the Mask* troupe perform their version of "Cat Mountain", based on a Japanese folktale, using puppetry, dance, and Japanese theatre-styles.

The district also received support from the Blackstone Valley Chamber of Commerce and the Blissful Meadows Community Golf Tournament.

Community Reading Day

The annual Community Readers Day for Uxbridge students was held during the morning of Wednesday, October 22. This event, coordinated by school librarians Margy O'Donnell and Donna Brown, involved sixty community readers who brought enjoyment, fun, and learning to students from pre-school through grade 6 classrooms.

The wide range of community readers included school officials, parents, community business owners, police and fire representatives, school committee members, elected officials, clergy, and UHS student members of the National Honor Society. Even the famous hand-puppet Curious George visited with students to share the joy of reading.

Community Readers Day has become one of the most popular and worthwhile annual school events. Research confirms that reading aloud to students is an essential part of the instructional program. What could be more rewarding for community members than having the opportunity to promote reading in our schools?

Uxbridge Grange

The Uxbridge Grange donated dictionaries to each Grade 3 student in a national program called Words for Thirds. Project supporters hope that by using dictionaries students will develop rich vocabularies.

Taft PTO

The goals of the Taft School PTO are to form a closer relationship between home and school, to be of service to teachers and students, and to raise funds for special programs and activities.

PTO officers included: Lisa Devane (President), Coleen Thayer (Vice-President), Lisa Ahern (Secretary), and Kallie Spaulding (Treasurer).

Some of the many events sponsored by Taft PTO during the 2008 – 2009 school year included the following: Back-to-School Dance, Open-House Night, Bullying Program, Annual ABC Fair, Fall Fundraiser, Giving Trees Program, Parent-Teacher Conferences, Family Fun Night, Books and Beyond, and Father-Daughter Dance.

Student Clubs and Activities

Leadership Club

Under the direction of Mr. Catalano, 33 fourth grade students signed up to be in this club. They met once a week during recess and planned a variety of activities for the school year.

Taft Students Spell out Donations for Veterans

Fourth grade students raised a sum of \$2,150.75 for the Uxbridge VFW Post 1385 and the Disabled American Veterans by spelling patriotic words and getting sponsors for the test. The winning class who raised the most monies won a trip to the Brockton VA Hospital in Brockton, MA. Mrs. Schotanus' class raised \$618.00. They went on their field trip on December 4, 2008. Patriotic songs were sung under the direction of Mrs. D'Andrea at the hospital, and children ate a boxed lunch, and socialized with the disabled veterans.

Metacomet Land Trust Awards Taft with Environmental Award

On Saturday, November 22, 2008, Ms. Fafard attended the Metacomet Land Trust's 20th Anniversary Celebration. Taft School was recognized for our contribution this past Earth Day and throughout the year. Our efforts to educate adults as well as students by planting trees and decorating shopping bags with Earth Day messages for Hannaford Supermarket demonstrated our commitment to bettering the environment and working in partnership with others.

Mix It Up Day at Fourth Grade Lunch

Fourth grade students participated in a national effort on November 13, 2008, called Mix It Up at Lunch Day. Students were randomly assigned to different tables at lunch. This activity, sponsored by the Teaching Tolerance magazine is designed to break down barriers between groups of individuals. Children at each table were given a list of questions to discuss regarding bullying. The children had previously voluntarily signed an anti-bullying pledge. During the week, Mrs. Jansson, the computer teacher, conducted some mix-it-up activities in her computer classes; and Mrs. O'Donnell, Taft Librarian, read books about bullying. This was the second year for Mix It Up At Lunch and will become an annual event at Taft.

Christmas Around the World

During the month of December, 2008, second grade classes traveled to eight countries to learn what different people around the world do to celebrate the holiday season. Each classroom represented a country, from Australia to India to Russia. The children spent an hour in each location, got their passports stamped and located the country on the world map. They learned songs, enjoyed stories and did crafts from all these different cultures.

Whitin Middle School

New Programs

Community of Caring Program

Community of Caring is a school wide program built around five core values that empower young people to be responsible and caring members of a community: Caring, Respect, Responsibility, Trust, and Family. These five values serve as a foundation and umbrella for Whitin activities and initiatives. There are over 20 Whitin faculty members who have offered to serve on the Community of Caring Committee. Whitin teacher, Nadine Clifford is the Chair of this Committee.

Whitin Middle School Interscholastic Athletics

Whitin Middle School offers Interscholastic Athletic teams. With the addition of new spring sports the Whitin Middle School Interscholastic Athletics includes:

Cross Country (fall)	Soccer (fall)	Field Hockey (fall)
Basketball (winter)	Softball (spring)	Baseball (spring)
Track & Field (spring)		

Key Three Comprehension Program

The Key Three Routine is a program that is used to teach and practice comprehension strategies for middle school students. It is designed to emphasize three key skills to develop active reading and listening skills. The skills are stating main ideas, taking notes, and summarizing.

Extracurricular Activities

Whitin Middle School offers an extensive program of extracurricular clubs, after-school intramural activities, and athletic teams for all students in grades 5-8. The extracurricular program includes:

Student Council	Lego Robotics	Yearbook
School Newspaper	Destination Imagination	Drama Club
Bands	Chorus	

After-school intramural activities provide all students with opportunities to participate in group games such as basketball, softball, field hockey, indoor soccer, and volleyball. The interscholastic athletic program includes cross country, basketball, soccer, and field hockey.

Activity Highlights

A successful Cross-Country Season with a Team of More than 85 Runners

A Wonderful Drama Production Lagooned: The Musical

Two Musical Concerts including both Band and Chorus

Whitin Middle School Talent Show

Appearance of Marching Band in the Memorial Day Parade

Winners of the Grade 8 Debate (Jordan Abbot, Paige Lavalley, Michelle Paquette)

The Annual National Geography Bee (Whitin Champion Wade O'Neil, Grade 8)

Annual Grade 5 Spelling Bee (Winner Michael Lyons)

Existing Programs

Whitin Middle School, with an enrollment of 650 students in grades 5-8, was selected as a “NELMS Spotlight School” in March 2004. Whitin Middle School was honored again with this award in 2007. Worcester Magazine (August 2004) featured Whitin “as a Middle School that is frequently recognized, although the community has a low per-pupil expenditure.” The School’s trademark is a positive environment and culture and a strong spirit of staff collegiality. The district offers an extensive staff development program that lays the foundation for teachers to implement best practices, such as standards-based education, differentiated instruction, and strategic writing. The Whitin School Improvement Plan, based on Turning Points 2000, has paved the way for smaller teaching teams, flexible scheduling, and parent involvement.

Organization and Structure of Classes

Grades 5-8 = 650 Students = Average Class Size of 24

Flexible Class Schedule – Each Grade Has its Own Schedule

ELA – Reading – Math – Science – Social Studies – Physical Education

Exploratory Subjects: Art – Computer – Health – Music – Spanish

Heterogeneous Grouping – Except in Grade 7 & 8 Math

Teacher Teams

Teams of 2-3 teachers at Grades 5 & 6 - - Teams of 3-4 at Grades 7 & 8

Team Leader at Each Grade (Curriculum & Instruction Team Leaders)

Two Common Planning Time Periods Each Week

Team Uses SRC Process to Address Student Learning

Teams Review Standards in Practice (Examining Student Work)

Focus on Inclusion Practices

One Special Education Teacher at Each Grade Level (Co-Teaching)

Paraprofessional Aides Service Students in the Classroom

Functional Academic and Vocational Program (Room 110)

Mosaic Mill Studio Curriculum and Support Program for At-Risk Students

Special Education Coordinator Oversees the Program at Whitin

School Culture and Environment

School Climate Committee Promotes a Safe, Caring, Healthy Environment

Teacher Teams Work Together to Enhance a Spirit of Staff Collegiality

School Ambiance is Student-Centered and Creates a Climate for Learning

Extracurricular Activities are Inclusive and Encourage Participation for All

Expectations Challenge Students to Show Effort- Attitude – Respect

Effective School Practices

School Improvement Planning that Reflects Turning Points 2000

Professional Development that Focuses on Improving Instruction

Long-Range Planning to Implement Standards-Based Education

School wide Priority to Implement Differentiated Instruction and Assessment

Strategic Writing Program Implemented at All Grade Levels

Ongoing Efforts to Improve Student Achievement on MCAS Tests

Strong Parent (PTO) Cooperation, Involvement, and Support

Uxbridge High School

Uxbridge High School is a comprehensive high school rich in tradition and spirit that offers a rigorous curriculum and prepares its students for their life after high school. The High School administrative team of Daniel Stefanilo, Superintendent/Principal, Tara Bennett, Assistant Principal, George Zini, Associate Principal, and Dr. Howard Boyaj, District Curriculum and Instruction Leader, led approximately 460 students and over 70 staff members. With the sad loss of Mr. Stefanilo in February, the Uxbridge High School administrative team transitioned to George Zini, Principal and Tara Bennett, Assistant Principal.

New Programs

Community Service Learning

Emphasizing civic responsibility, meeting authentic community needs, and creating strong collaboration within the community, Community Service Learning (CSL) takes place within and outside of the classroom fostering “service experiences” to the students. CSL uses reflection as a means for interpreting experiences, which is a valuable part of student growth. Examples of CSL include Family and Consumer Science classes preparing baked goods for the Food Pantry for Thanksgiving and Christmas baskets; visiting the senior center with trays of holiday treats and playing games with the seniors; the UHS Choral group performing at the senior center and serving holiday lunch. This program replaces the previous graduation requirement for community service.

Empty Bowl Fundraiser

Collaboration with the Family and Consumer Science Department, Art Department and the Mosaic Mill Program, students made gallons of soup, hundreds of cookies, and beautiful ceramic bowls to raise funds for *The People First Food Pantry*. This event was a huge success and the start of a wonderful Community Service Learning Project.

SAT Testing

Uxbridge High School is now a testing site for SAT exams. Students can sign up on-line or through their high school. Becoming a testing site is an advantage to our students as it gives them the opportunity to test in a familiar environment and eliminates the need to travel to a distant school.

Reading Buddies

Child Development classes became Reading Buddies with elementary children at Taft. High school students visit Taft twice a week to help elementary students read and write books.

Renewed Clubs

Two clubs were started in 2008 – 2009, Students Against Destructive Decisions (SADD) and Go Green.

Existing Programs

Mosaic Studio Program

The 2007 – 2008 school year marks the seventh year for the Mosaic Studio program. Aimed at students in grades 7 – 12, the Mosaic Studio is able to provide a combination of academic and therapeutic supports in order to engage all students in the learning process.

Internships/Teaching Assistant

The Internship program gives seniors the opportunity to be placed in an area of interest during the school day. Placements for five seniors in 2008 – 2009 included Blackstone Valley Veterinary Hospital, the Uxbridge Police Department, Beaumont Skilled Nursing Facility and Whitin School. Eleven students worked as Teaching Assistants in various elementary classrooms.

Pre-Vocational Life Skills

The Pre-Vocational Life Skills Program at Uxbridge High School is a special education program which is designed to meet the academic and prevocational needs of students who possess significant special needs requiring small group and individual instruction. A major focus of the program is to help our students attain academic, daily living, and pre-employment skills. This program has been at UHS for over 15 years.

Holiday Party

The Uxbridge High School Holiday Outreach Committee is in its 11th year. The Holiday Party, held on December 5, 2008, was a huge success. UHS students are the driving force behind this effort and do the majority of preparation and work. Over 150 students participated and 300 children and over 200 parents attended the party and enjoyed the activities and refreshments.

Academic Awards Recognition Dinner

On February 8, 2009, fifty one seniors and juniors were recognized at the annual Academic Awards Dinner. Recognition is for students who have achieved honor roll status for eight consecutive marking periods. The ceremony took place at Blissful Meadows where Mr. Hurley Silbor, History teacher, was the guest speaker.

Crisis Response Team

The Crisis Response Team continued its collaboration with the Uxbridge Police and Fire Departments and the District Crisis Team to solidify consistency in UPS Evacuation and Lockdown procedures. These safety drills were held during the school year.

International Fair

Students in Child Development worked with second graders on the annual International Fair to prepare international presentations and refreshments for the Uxbridge community.

Uxbridge High School saw 100 seniors graduate in the class of 2009. Eighty- seven percent of the graduates will be continuing their education at a two or a four year college; three percent plan to enroll in the military; and ten percent are entering the world of work. Our graduates enjoyed much success academically and in extra-curricular activities and we wish them all the best.

Uxbridge High School - Class of 2009

Alyssa Adamson	Nicholas Kevin DeSisto
Douglas Anderson	Rachel Drywa
Richard R. Aubin	Steven Arthur Dubois
Casey J. Audet	Thomas A. Emond
Matthew G. Balcom	Stephanie Catherine Ensom
Christopher R. Banks	Canaan G. Fillippelli
Dean Barron	Peter C. Gallerani
Raymond Barron	Phillip David Gauthier
Eric Bazzett	Alanna V. Goddard
Jennifer Marie Bedard	Christopher Patrick Gomes
Samantha Shelby Bedard	Kelly M. Hall
Derek Richard Belanger	Matthew Hanson
Anthony M. Berardi	Anthony E. Hillier
Laura Elizabeth Bishop	Casey C. Hoffman
Katelyn Rose Boucher	Nicholas E. Hryzan
Kayla Jan Boutin	Carly J. Hudgins
Thomas Michael Brennick	Heather Elizabeth Hyland
Christopher Bretana	Jillian Brooke Ingham
Alexandra Renee Buhler	Michael Joseph Koneczny
Eric S. Byrnes	Jenna L. Kucinkas
Daniel Patrick Cahill	Rebecca Elizabeth Larrivee
Bruce Michael Caufield	Jaime Rose Lepizzera
Kaitlyn Riane Chenevert	Louis Lotfy
Erik Mark Christensen	Michael Joseph Lovett
Casey Joseph Couture	Gary Magowan
Nolan James Crudele	Timothy Jason Masiello
Kyle Jeffrey Day	Ian McCall

Brendan McKeon
Tracie Amanda McLellan
Lindsay McQuade
Caitlin Marie Merchant
Hilary A. Moore
Amanda Victoria Morales
Ashley Womonausu Morse
Brittany Rose Neeland
Keagan Louise Neeland
Ryan T. Normandin
Jill Nyren
Lyndsay R. Oitker
Esdras Oliveras, Jr.
Ashley Marie Ostrem
Rashelle Eva Palmer
Brett Q. Paquette
Alexander George Pendleton
Timothy Michael Phillips
Amanda Pires
Patrick Rice
Shane Robinson
Shawn R. Robinson
Rylie Marie Rockwell
Cory Charles Ronan
Sarah Denise Ryan
Myles Daniel Sahagian
Joseph A. Saporetti
Derek R. Scott
Laura Marie Seagrave
Jacqueline Arcadia Shaw
Sophia Samir Saad Shenouda
Gabrielle Mariah Sheridan
Alyson Marie Sherlock
Eric Small

Shawn David Sokoloski
Elizabeth Catherine Stefanilo
Jake McQuade Storey
Corey Michael Sullivan
Samantha Amy Tekut
Scott Vogel
Elizabeth Josette Walsh
Corey Alexander Watson
Jessica Watson
Ross F. White
Felecia Marie Wissekerke
Amanda Lucia Zani

Seniors Awards Banquet
June 3, 2009, Pleasant Valley

Class Officers' Certificates of Service
President – Michael Lovett
Secretary – Felicia Wissekerke
Historian – Patrick Rice

Lauren Bouchard
Vice President – Ryan Normandin
Treasurer – Kaitlyn Chenevert

SCHOLARSHIPS, AWARDS AND RECOGNITIONS

Uxbridge Education Foundation
Rebecca Larrivee
Jill Nyren
Elizabeth Stefanilo

In the Name of Daniel J. Stefanilo
Jennifer Bedard

In the Name of Dr. Walter McCloskey
Ryan Normandin

Ocean State Power
Raymond Barron Jill Nyren Michael Lovett
Daniel Cahill Jenna Kucinskis Ryan Normandin

Uxbridge Teacher's Association
Michael Lovett
Elizabeth Walsh

Uxbridge Senior Citizens
Ashley Ostrem

Uxbridge Scholarship Fund, Inc.
In the Name of Kevin Glode
Laura Bishop Patrick Rice

Uxbridge Woman's Club
Kayla Boutin

Uxbridge Woman's Club Helen M. Ryan
Raymond Barron

Excellence in Academic Study Certificates in the Area of FOREIGN LANGUAGE

Excellence in the Study of the Spanish Language and Culture
Carly Hudgins

Excellence in Academic Study Certificates in the Area of FINE ARTS

Participation in Concert Choir

Timothy Masiello Sophia Shenouda
Shane Robinson Felicia Wissekerke
Jacqueline Shaw

Participation in Concert Band

Michael Lovett Patrick Rice

Participation in Jazz Band

Jacqueline Shaw

Participation in Concert Band & Jazz Band

Kayla Boutin Eric Byrnes Jill Nyren

Excellence in the Study of Art

Amanda Zani Rylie Rockwell

Excellence in the Study of Ceramics

Jenna Kucinkas

Excellence in Academic Study Certificates in the FAMILY & CONSUMER SCIENCE

Outstanding Achievement in Foods & Nutrition

Stephanie Ensom

Outstanding Internship

Laura Bishop

Outstand Teaching Assistant

Caitlin Merchant

Certificate of Achievement in Teaching Assistant

Laura Seagrave Heather Hyland
Jennifer Bedard Amanda Morales
Kayla Boutin Sarah Ryan
Kaitlyn Chenevert

Excellence in Academic Study Certificates in the Area of MATHEMATICS

Excellence in Honors Math Courses

Raymond Barron Michael Lovett Patrick Rice
Rachel Drywa Ryan Normandin Alyson Sherlock
Rebecca Larrivee Ashley Ostrem

Participation in Worcester Polytechnic Institute Math Meet

Rachel Drywa Derek Belanger
Ryan Normandin Patrick Rice

Excellence in Academic Study Certificates in the Area of TECHNOLOGY

Excellence in the Study of Video Production

Eric Byrnes

Excellence in the Study of Computer Aided Drafting (CAD)

Myles Sahagian

Excellence in Overall Technology Education

Joseph Saporetti

Excellence in Academic Study Certificates in the Area of SCIENCE

Excellence in the Study of Advanced Placement Biology

Ryan Normandin

Excellence in the Study of Physics

Scott Vogel

Excellence in the Study of Chemistry

Timothy Masiello

Excellence in the Study of Horticulture

Brett Paquette

Excellence in the Study of Anatomy & Physiology

Keagan Neeland

Excellence in the Study of Forensic

Jake Storey

Excellence in the Study of Environmental Science

Corey Watson

Education Excellence Awards

Superintendent's Academic Excellence Award --- Ryan Normandin

Valedictorian (Medal) Ryan Normandin

Salutatorian (Medal) Rachel Drywa

Honor Speakers (Medal) Michael Lovett, Ashley Ostrem

President's Award for Outstanding Academic Excellence (Certificate & Pin)
(Student's with a GPA average of 92 or above)

Ryan Normandin	Raymond Barron	Amanda Morales
Rachel Drywa	Timothy Masiello	Carly Hudgins
Rebecca Larrivee	Kayla Boutin	Jill Nyren
Ashley Ostrem	Keagan Neeland	Jenna Kucinskis
Patrick Rice	Michael Lovett	Samantha Tekut
Alyson Sherlock	Elizabeth Walsh	Alexandra Buhler

President's Award for Outstanding Academic Achievement (Certificate & Pin)
(Students with outstanding educational growth, improvement, commitment or intellectual development)

Alanna Goddard	Lyndsay Oitker	Elizabeth Stefanilo
Rylie Rockwell	Jacqueline Shaw	Ashley Morse
Corey Watson	Jillian Ingham	Felecia Wissekerke
Jaime Lepizzera	Anthony Hillier	

Commonwealth Award for Exemplary Community Service 2009 (Certificate and Award)
(Presented by Senator Richard T. Moore)

Ashley Ostrem

Principal's Leadership Award

Ryan Normandin

Citizenship (Pins)

(Students with enthusiastic school spirit, self-esteem, responsible, knowledgeable citizens, community service and volunteerism)

Ryan Normandin	Michael Lovett	Elizabeth Stefanilo
Rachel Drywa	Elizabeth Walsh	Jake Storey
Ashley Ostrem	Myles Sahagian	
Timothy Masiello	Felecia Wissekerke	

Perfect Attendance (4 years)

Rachel Drywa	Michael Lovett	Timothy Masiello
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Telegram & Gazette – Student Achievement Award (Certificate, Pen w/ flash drive)

Ryan Normandin

Daughters of American Revolution

(Qualities of a DAR: good citizen, dependability, service, leadership and patriotism to an outstanding degree)

Rachel Drywa

National Honor Society

Raymond Barron	Michael Lovett	Ashley Ostem
Kayla Boutin	Timothy Masiello	Elizabeth Walsh
Rachel Drywa	Amanda Morales	
Rebecca Larrivee	Ryan Normandin	

Participation in Drama Club

Raymond Barron Eric Byrnes
Timothy Masiello Jacqueline Shaw

Futures Program

Steven Dubois Ashley Morse

Dual Enrollment

Eric Bazzett Lyndsay Oitker

Senior Academic Medals

Art Rashelle Palmer
Mathematics Rachel Drywa
Band Eric Byrnes
Chorus Jacqueline Shaw
Drama Eric Brynes
Science Timothy Masiello
English Rachel Drywa
Spanish Carly Hudgins
Family & Consumer Science Amanda Morales, Ed Naroian
Social Studies Rebecca Larrivee
Jazz Jill Nyren
Technology Education Corey Watson
Library Alexander Pendelton
PE Girls Katelyn Boucher
PE Boys Patrick Rice
Spartanette of the Year Elizabeth Stefanilo
Spartan of the Year Michael Lovett

Scholarships, Awards and Recognition:

Uxbridge Scholarship Fund, Inc.

In the Name of Forest & Carolyn Andrews

Raymond Barron, Rebecca Larrivee, Jill Nyren, Sarah Ryan

In the Name of the Walter F. Wesgan Veteran's Post

Jenna Kucinkas

In the Names of the Taft Brothers, Dennis Lynch, and Brent (Benny) Desilets

Kaitlyn Boucher

Leon Belanger Memorial Scholarship

Jake Storey

Milford Federal Savings & Loan Association Scholarship

Jacqueline Shaw

Andrew Technology Foundation
Shawn Sokoloski

Robert Gardner Memorial Scholarship
Jennifer Bedard

Veterans of Foreign Wars Post 1385 Scholarship
Alyson Sherlock

Unibank for Savings Scholarship
Sophia Shenouda

VFW Ladies Auxiliary Post 1385 Scholarship
Kayla Boutin, Alyson Sherlock

Uxbridge Special Education Parents Advisory Council Scholarship
In Memory of Matthew W. Wilson
Felecia Wissekerke

Best Buy @ 15 Scholarship
Alyson Sherlock

Knights of Columbus Mumford Council #365 Scholarship
Laura Seagrave, Shawn Robinson

Southern Worcester County League
Ryan Normandin

Georgianna Richardson Baker Scholarship
Rachel Drywa, Amanda Morales

Shawna Shea Memorial Scholarship
Raymond Barron, Jill Nyren, Elizabeth Stefanilo

The Valerie Wright Memorial
Elizabeth Stefanilo

Carrick Foundation Scholarship
Ryan Normandin

Officer Chet Dzivazen Memorial Scholarship
Timothy Phillips

Uxbridge Grange Scholarship
Jenna Kucinskas

Uxbridge Rotary Club Scholarship
Jill Nyren

RETIREMENTS

The following list of employees retired from the Uxbridge Public Schools during 2008-2009 and the School Committee wishes to thank them for their many years of dedicated service to the students of the Uxbridge Public Schools.

Ms. Sharon Petrowicz
Mr. William Smith
Ms. Kathleen Schotanus
Mr. Joseph McCourt
Ms. Diane Brothers

It is with great sympathy and much sadness that this year our school community had to say goodbye to one of its members, Cathyann Pandolfo. Cathyann held a significant role in our school community and she has been greatly missed.

Ernest Esposito, Chair	Mason Seagrave, Member
Michelle Taparausky, Vice-Chair	Mary-Meg Walsh, Member
Jane Keegan, Member	William Robertson, Member
John Higgins, Member	