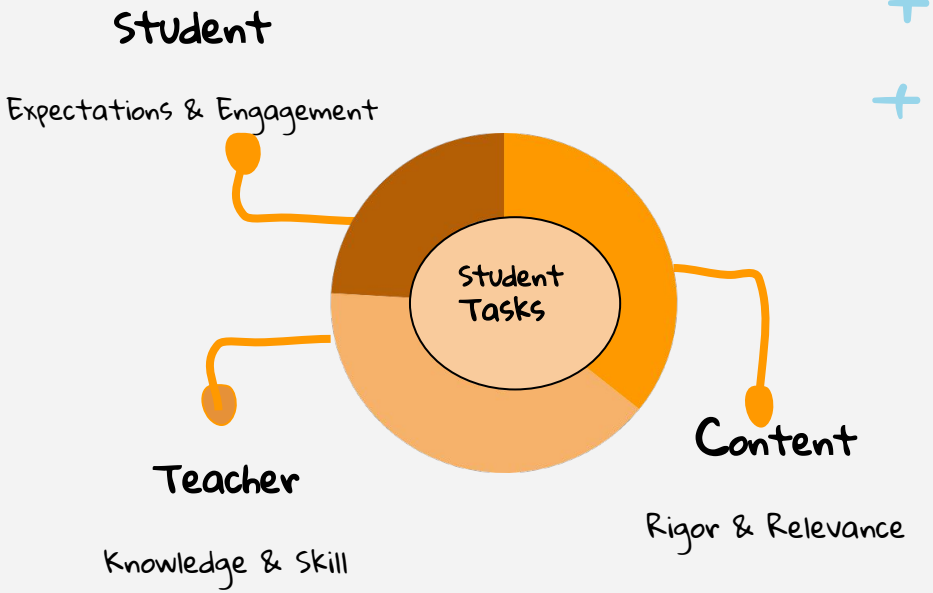
'20-'21 UPS District Improvement Plan

Uxbridge School Committee Meeting
May 27, 2020

Focus on the Instructional Core

- Engaging Students in the Learning Process
- Providing Academically Challenging Content
- Improving Teachers INstructional Practice



Cycle of Continuous Improvement

Coherence in Planning

Strategic Plan

3 Goals
10 Initiatives
3 Years

District Improvement Plan

Action Plan
1 Year

School Improvement Plans

3 Schools
1 Year

Educator Plans

Student Learning Goals Professional Practice Goals

Core Beliefs

Strategic Goals and Initiatives

01

Excellence in Teaching and Learning

High Expectations for All Students
Systems to Support Our Staff

02

Teaching All Students

Measured Accountability
Data Informed Decision Making
Tiered Support for Students
Safe & Equitable Learning Spaces

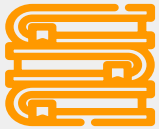
03

Efficient and Responsive Culture

Growth & Learning Environments
Consistent Communication
Family and Community Partnerships
Health and Wellness of Staff

Goal 1

UPS will design Coherent Systems to Achieve Excellence in Teaching and Learning by ensuring that all students are provided with a comprehensive curriculum that exceeds content standards and is presented in a manner that maximizes all student learning.



Curriculum

Assessments

Educator Evaluation

Instruction

Professional Development

Where have we been with Goal 1?

Alignment of Standards

Priority standards identified in all content areas
Vertical and Horizontal alignment

Assessments

How are we assessing the standards we are teaching?

Instructional Strategies

Common Understanding of standard and how to teach it

Professional Development

Math, Writing
PD Committee

Educator Evaluation

Joint Committee,
Training, Model Goa

Where are we going with Goal 1?

Alignment of Standards

Adjust scope and sequences based on priority standards, critical standards and learning loss due to closure

Assessments

Systems and processes to implement common assessments, analyze results, adjust practices and provide interventions where needed

Instructional Strategies

Focused work on identifying and implementing school-wide, research based instructional strategies

Professional Development

Focus on Teaching all Students, Technology, Purposeful Use of Data and Social Emotional Learning for Adults and Students

Educator Evaluation

Continue alignment of goals to SIP and DIP

How will we know when we are there with Goal 1

Formalized Curriculum Review Cycle

Data Review Cycles - Schedule of regular data review for ILTs, PLCs, MTSS

Instructional technology - Direct and embedded PD, identification and integration of digital literacy standards

Year-long PD Plan

Ed Eval Committee

Goal 2

UPS will ensure the Purposeful Use of Information in order to teach all students by implementing and using a meaningful and informative data management system that is consistent, student centered and identifies strengths and needs of all students both academically and emotionally.

Data

Instruction

Social/Emotional Learning

Safe Environment

Professional Development

Where have we been with Goal 2?

Data

DESE/Organizational Data - Data Review Team, Data team(s) training, review assessments with standards

Tiered Instruction

MTSS, SEL
Trauma Informed Instruction
PBIS
Cultural Sensitivity

Safe and Equitable Learning Spaces

Inventory updated, reporting process tightened, facility projects identified, facility projects completed including security improvements, raised cleaning expectations, School Building Advisory Committee

Where are we going with Goal 2?

Data

Launch Data dashboard, PLCs engage in Data Cycles,

Tiered Instruction

MTSS, SEL
Trauma Informed Instruction
PBIS
Cultural Sensitivity

Safe and Equitable Learning Spaces

Adjustments to processes of how we work, clean, report, and react due to COVID-19
Continued facility project work

How will we know when we are there with Goal 2

Revised DCAP

Established Data Meetings and Cycles

Data Dashboard - training and use of dashboard

Refined MTSS in each school with supporting data

District-wide implementation of CASEL competencies

Professional Development in all areas

Continuous feedback and adjustments regarding student and staff safety

Goal 3

UPS will develop an Efficient and Responsive Culture by working in collaborative, committed and effective teams that share common goals.

Team Structures

Family/Community

Staff Wellness Engagement

Where have we been with Goal 3?

Structures

Teacher Leader
Mentoring
PLC
ILT

Social/ Emotional Learning

SEL Task Force

Family/Community Engagement

Supt. Councils Social Media, town Halls, Blogs, Tv, etc

STaff Wellness

Revitalized Wellness Committee
Staff Survey

Where are we going with Goal 3?

Structures

Teacher Leader, Mentoring
PLC, ILT

Social/ Emotional Learning

SEL Task Force

Family/Community Engagement

Supt. Councils Social Media,
town Halls, Blogs, UCTV, etc

STaff Wellness

Revitalized Wellness Committee
Staff Survey

How will we know when we are there with Goal 3

Refined expectations and roles of staff in PLCs

Continued two-way communication with families and subsequent staff responses to family needs

Support for staff wellness based on their espoused needs