

# DISTRICT DESIGN

1

**Foster Excellence in Teaching and Learning that Focuses on Teaching all Students**

- K12 Open Architects
- iReady
- OpenSciEd
- Great School Partnership
- 21st Century Out of School Learning Program
- Professional Learning Communities
- Curriculum Council
- Teacher Liaisons
- HQIM Grant

2

**Sustain a Safe Environment Supportive of Student & Staff Needs**

- SELIS Grant
- Culturally Responsive Teaching Academy
- Inclusive Instruction Academy
- Mentor Program

3

**Increase Opportunities for Connections to Foster Family & Community Engagement**

- Educational Equity and Advisory Council
- School Councils
- Panorama
- Parent Square

# GOAL

## 1

### Foster Excellence in Teaching and Learning that Focuses on Teaching all Students

**K12 Open Architects (K-12):** This data dashboard helps us to track, analyze and communicate student achievement, attendance, and behavior.

**iReady (K-8):** Uxbridge's benchmark assessment system for reading and mathematics in grades K-8. Students will participate in assessments at the beginning, middle and end of the school year. In addition, i-Ready includes high-quality instructional resources to help students learn with scaffolded support.

**OpenSciEd (Grades 6-8):** OpenSciEd's Next Generation Science curriculum is aligned with MA standards and designed to encourage curiosity, engagement, and critical thinking.

**Great School Partnership (PK-12):** A consultancy group that is focusing on supporting the leaders throughout the district as well as the English department. The English department is participating in a curriculum review. This is paid for with ESSER III funding.

**21st Century Out of School Learning Program (1-3):** 60 students in grades 1 - 3 will receive an additional 400+ hours of instruction during the hours and days that school is not in session.

**Professional Learning Communities (PK-12):** PLCs meet in every school by department or grade level.

**Curriculum Council (K-12):** The Curriculum Council meets twice a month to review the curriculum by department. The review of curriculum is on a rotating five year cycle.

**Teacher Liaisons (PK-12):** Teacher Liaisons are building-based and meet monthly with the principals to assess the current needs of the school. The Teacher Liaisons also meet throughout the year with the Assistant Superintendent to provide feedback on how the School and District Improvement Plans are working, actions that need to be taken and what professional development is needed by the staff to provide high quality instruction.

**HQIM Grant (K-8):** Teaching Lab is our consultancy group that will work with Uxbridge staff and leaders to understand the Illustrative Math curriculum and how to implement the curriculum with maximum effectiveness. This grant is a one year grant that may be extended to three years.

# GOAL

## 2

### Sustain a Safe Environment Supportive of Student & Staff Needs

**SELIS Grant (3-12):** Uxbridge is a partner with DESE in its pilot project to develop the Social And Emotional Learning Indicator System (SELIS) for students in grades 3-12. It is a strength-based assessment of students' social and emotional competences. The data from the surveys in this project will help educators to support students' strengths and needs in competency skills.

**Culturally Responsive Teaching Academy (PK-3, 8-12):** A comprehensive three-year program that helps teachers and school leaders to develop a strong understanding of culturally responsive practices that can be implemented in the classroom. The practices emphasize grade-level rigor in academics and encourage students to be engaged and be accountable for their learning.

**Inclusive Instruction Academy (4-7):** A comprehensive three-year program that focuses on creating effective systems, structures and strategies to create inclusive multi-tiered systems of support that increase student achievement. The emphasis in this Academy is to create equitable and inclusive learning environments for all students.

**Mentor Program (PK-12):** The mentor program is a three-year commitment mandated by DESE. In year one, new teachers meet with their mentors several times a month to discuss problems or concerns that emerge as well as with the building mentors and Assistant Superintendent. In years two and three in the district, the teachers collaborate with two other districts to observe classes and discuss problems of practice.

# GOAL

## 3

### Increase Opportunities for Connections to Foster Family & Community Engagement

**Educational Equity and Advisory Council (PK-12):** Designed to foster discussion and make recommendations for policy and other changes to move the district to greater inclusivity of all culture and people

**School Councils (PK-12):** Every school has a school council to discuss how the school is implementing the school improvement goals and how to meet those goals.

**Panorama (PK-12):** A platform that includes surveys to analyze and improve school climate with students, staff and families. In addition, Uxbridge can extend the understanding of students' social-emotional learning using the resources on the platform for check-ins and interventions.

**Parent Square (PK-12):** A simple interactive communications platform to improve communication and strengthen engagement with Uxbridge families. All Uxbridge families PK-12th grade will have access to this communication tool.