

Christopher J. Haskins

SUMMARY

Experienced district administrator with a strong foundation in educational equity, offering 11 years as a K-12 superintendent and 11 years as an elementary school principal. Proven track record of providing reliable leadership and delivering high-quality services to students, families, educators, and school boards. Dedicated to fostering excellence in education in pursuit of a position as Superintendent of Schools in the Uxbridge Public Schools.

PROFESSIONAL EXPERIENCE

Paul Cuffee Charter School, Providence, RI
Superintendent and Head of Schools

2014-Present

- Led and monitored the implementation of key actions from the 2021-2026 Strategic Plan, ensuring regular communication of progress toward its goals: enhancing college and career readiness, embedding anti-bias and anti-racist principles, cultivating a pervasive culture of literacy, and promoting continuous professional growth.
- Directed the academic, administrative, human resources, operational, and financial functions of an independent K-12 public charter school district serving 830 students across elementary, middle, and high schools.
- Fostered open and empathetic communication with community members to support student success; provided leadership to the Anti-Bias/Anti-Racist Committee and maintained an active, visible presence in both classroom and non-classroom settings.
- Oversaw fiscal operations and decision-making for an \$18 million annual budget, supervised and evaluated the business manager, and provided strategic leadership during Board Finance Committee meetings. Presented and monitored the annual budget, reviewed audited financial statements, and ensured compliance with federal entitlement grant requirements.
- Built, led, and supported a senior leadership team focused on providing culturally responsive instructional leadership. Guided school principals in all aspects of school leadership, including cultivating positive school culture, enhancing student and teacher performance, implementing school and district policies, and ensuring compliance with state and federal regulations.
- Leveraged the school community's unique strengths to drive continuous improvement, build a cohesive faculty team, and cultivate a collaborative, consensus-driven culture. Supported professional learning communities through peer collaboration, coaching, data-driven processes, subject-specific instructional guidance, and the adoption of high-quality instructional materials. Engaged administrators, support staff, and paraprofessionals in these efforts while promoting, implementing, and monitoring action plans to ensure sustained success.

- Fostered relationships across all levels of the community through effective communication and consensus-building, providing regular updates to stakeholders and actively seeking feedback on school priorities.
- Represented the Paul Cuffee Board of Trustees and Administration in contract negotiations by preparing materials, participating in discussions, and serving as a liaison between the Board and collective bargaining units.

Westerly Public Schools, Westerly, RI

2007-2014

Principal

Dunn's Corners School

2009-2014

Springbrook School

2007-2009

- Led medium-sized elementary schools, achieving the highest reading scores and the fourth highest mathematics scores in Rhode Island, as measured by the New England Common Assessment Program.
- Established a culture of high achievement through the implementation of professional learning communities, Response to Intervention (RTI), Multi-Tiered Systems of Support (MTSS), and Positive Behavioral Interventions and Supports (PBIS).
- Conducted evaluations of teachers and support professionals using the Charlotte Danielson framework.

Cranston Public Schools, Cranston, RI

2003-2007

Principal, Glen Hills School

- Managed a medium-sized public elementary school with a focus on health and safety, student achievement, positive behavior, staff development, fiscal management, consensus-building, teacher leadership, and family and community relations.
- Implemented comprehensive literacy programs, reform-based mathematics initiatives, and Positive Behavioral Interventions and Supports (PBIS) to enhance student outcomes and foster a supportive learning environment.

Attleboro Public Schools, Attleboro, MA

2001-2003

Teacher, A. Irvin Studley Elementary School, Grades 3-4 ESL

Instructed a diverse group of students in a grade 3-4 looping program, integrating curricular programs such as Investigations in Number, Data and Space, Junior Great Books, and Open Circle to support a wide range of developmental and educational experiences.

Central Falls School Department, Central Falls, RI

2000-2001

Teacher, Dr. Earl F. Calcutt Middle School, Grades 6-8 ESL

Delivered sheltered English instruction to middle school English-language learners, fostering language acquisition and academic success.

Seven Hills Charter School, Worcester, MA

1998-2000

Teacher, Grades 1-3

Facilitated a learning community for 26 students in grades 1-3, incorporating curricular programs such as Everyday Mathematics, Success for All, and Responsive Classroom to promote academic growth and social-emotional development.

ADDITIONAL RELEVANT EXPERIENCE

Rhode Island League of Charter Schools , Providence, RI <i>Board President</i>	2022-2024
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Center for Leadership and Educational Equity , Providence, RI <i>Co-founder</i>	2010-2018
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Rhode Island Instructional Leadership Academy <i>Board President</i>	2008-2010
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School Reform Initiative Inc. , Bloomington, IN <i>National Facilitator</i>	2008-2023
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National School Reform Faculty , Bloomington, IN <i>Critical Friends Group Coach</i>	2005-2008
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EDUCATION

Providence College , Providence, RI <i>Coursework leading to Superintendent of Schools Certificate</i>	2013-2014
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Bridgewater State University , Bridgewater, MA <i>Master of Education, Educational Leadership</i>	2001-2003
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Rhode Island College , Providence, RI <i>Coursework leading to ESL Endorsement</i>	2000-2001
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Henderson State University , Arkadelphia, AR <i>Bachelor of Science in Education, Elementary Education</i>	1993-1998
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CERTIFICATIONS

Superintendent of Schools Massachusetts, certificate 368234 Rhode Island, certificate 4025	2025 2014-2027
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Building Level Administrator (PK-12) Massachusetts, certificate 368234	2007-present
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ADDITIONAL RELEVANT TRAINING

Professional Learning Network, Annenberg Institute 2024-2025
Data Wise Project, Harvard University, 2023-Present
Executive Coaching, Koru Strategy Group, 2021-Present
Active Threat Response Training, ALICE Solutions, 2018-Present
Developmental Designs for Middle Schools, Origins, 2022
StrengthsFinder, Clifton Strengths, 2021
Encountering Bias in the Hiring Process, Bank Street College, 2020
Trauma Informed Practices, Tilo Training Group, 2020
Pandemic Problem Solving, Brown University, 2020
Equity Labs, The Equity Institute, 2020
Title IX Training, ATIXA, 2020
Leadership Institute for School Change, Teachers College, Columbia University, 2019
Understanding by Design Institute, ASCD, 2013
Add+Vantage/Math Recovery, East Bay Educational Collaborative, 2012
PBIS Secondary Supports, Paul V. Sherlock Center on Disabilities, 2010
PBIS Primary Prevention, Paul V. Sherlock Center on Disabilities, 2006
Schools Attuned, All Kinds of Minds, 2008
Decision Making for Results, The Leadership and Learning Center, 2008
Response to Intervention Leadership Cohort, Rhode Island Department of Education, 2006
Kennedy Mentor Principals, The Education Partnership, 2005
Critical Friends Group New Coaches Institute, National School Reform Faculty, 2005
Institute for Learning, University of Pittsburgh, 2003-2006