

# David Ljungberg

Executive Educational Leader

*Strategic and visionary leader with rich experience in driving academic excellence, promoting innovative teaching methodologies, and deploying strategic initiatives to enhance student achievement.*

Proven success in encouraging positive learning environment, empowering students to reach full potential, and implementing long-range strategic plans to champion equity and excellence. Demonstrated history of driving high academic achievement, spearheading successful initiatives across STEM, and securing significant grant funding to support district-wide goals. Well-versed in shaping future of diverse and high-performing districts, researching and formulating policies, as well as overseeing rigorous and innovative curriculum standards. Adept at designing evidence-based programs and services to support students' academic, social, and career success. Refined communicator; enduring lasting professional relations with faculty, staff, parents, and community members with outstanding interpersonal, analytical, decision-making, and problem-solving skills.

## Areas of Expertise

- Educational Policy Development
- Emergency & Crisis Management
- Budgeting & Forecasting
- Data Analysis & Assessment
- Strategic Planning & Execution
- Educational Leadership Goals
- Technology Integration in Education
- Crisis Management & Safety Protocols
- Diversity, Equity & Inclusion Advocacy

## Professional Experience

**Stoneham Public Schools, Stoneham, MA**  
Superintendent (2022 – Present)

**2016 – Present**

Oversee district-wide educational programs to ensure high academic achievement and foster positive climate for learning and leadership development. Direct and manage high-functioning district leadership team by focusing on strategic planning, policy implementation, and advancement of educational initiatives. Supervise adoption and integration of innovative curricula, including STEM programs, literacy enhancements, and advanced placement offerings to increase student engagement and success. Collaborate with community organizations to strengthen partnerships and expand educational opportunities.

- Recruited and onboarded entire administrative leadership team, including five principals, one HR director, two assistant superintendents, one technology director, one budgetary director, three special education directors, and executive administrative assistants to enhance district leadership stability and expertise.
- Completed 3-year New Superintendents Induction Program (NSIP) through Massachusetts Association of School Superintendents to gain advanced leadership skills and insights into district-wide educational management.
- Commanded \$218M high school construction project from conceptual design through to substantial completion to ensure adherence to timelines, budget, and project specifications.
- Navigated complex challenges, including COVID-19 crisis and budgetary constraints, while maintaining commitment to educational excellence.
- Implemented kindergarten aides, STEM and Humanities Program Supervisors, and expanded health services to contribute to comprehensive support system for students.
- Established 18-22 SHINE Program and fortified partnerships with local community organizations to amplify educational outreach and student support services.
- Implemented stand alone Preschool Program as part of new high school building project.
- Expanded access to advanced placement courses and initiated Seal of Biliteracy to promote inclusivity and academic rigor for marginalized student populations.

**Assistant Superintendent (2017 – 2022)**

Directed curriculum development and educational programming for diverse student population in alignment with Universal Design for Learning and Diversity, Equity, and Inclusion principles. Administered district-wide safety protocols in collaboration with local public safety departments to establish comprehensive crisis management systems and monthly safety meetings. Coordinated with SEEM Collaborative to share instructional coaches focused on best teaching practices. Developed and maintained partnerships with higher education institutions to facilitate teacher recruitment and professional development programs.

- Oversaw implementation of innovative technology initiatives, including 1:1 Chromebook Program and expansion of data tracking and assessment tools.
- Spearheaded groundbreaking partnership with SEEM Collaborative by setting statewide model for shared instructional coaching.
- Rolled out comprehensive Crisis Manual and implemented ALICE Protocols, RAPTOR visitor System, and Standard Response Protocol to strengthen school safety.
- Initiated Gateway to College program and Teaching Fellowship with Salem State University to bolster staff recruitment and development.
- Secured substantial funding through competitive grants, including “Safe and Supportive Schools,” SEL, and STEM program grants to augment educational resources and support.

Hopkinton Public Schools, Hopkinton, MA  
Director of Curriculum

2015 — 2016

Governed comprehensive curriculum development for large suburban school district in alignment with state standards and educational best practices. Implemented robust professional development program for educators to foster continuous improvement in teaching strategies and student outcomes.

- Managed and allocated budget for curriculum development to maximize educational impact.
- Expanded ELL program services to significantly improve language support for diverse student body.
- Designed and executed district-wide professional development initiative to elevate instructional quality and student learning experiences.

Elmwood School, Hopkinton, MA  
Elementary Principal

2012 — 2015

Expanded special education programming to increase continuum of services to better support diverse learning requirements. Collaborated with district leadership to promote culture of distributive leadership and high academic achievement. Commanded expansion of special education processes to address individualized needs of students.

- Spearheaded nearly 550 students and nurtured environment conducive to academic excellence and personal growth.
- Streamlined Student Support Team and Section 504 process to certify compliance and efficient response to student needs.

Hopkins & Elmwood Elementary Schools, Hopkinton, MA  
Assistant Principal

2010 — 2012

Navigated daily operations and educational programming to guarantee focus on high academic achievement and positive learning environment. Supervised and mentored diverse team of educators by encouraging culture of distributive leadership and continuous improvement. Devised and deployed innovative curricula that catered to broad range of student learning needs. Coordinated with district leadership to maintain alignment with overarching educational goals and standards.

- Established positive relationships with parent community through regular communication and involvement, resulting in 50% increase in parent satisfaction.
- Conducted data analysis on standardized test scores to identify areas for improvement, resulting in 25% rise in student achievement.

## Additional Experience

Director of Curriculum, Stoneham Public Schools, Stoneham, MA  
Grade 5 & 6 (Elementary School) Looping Teacher, Merriam School, Acton, MA  
Middle School (Grade 7) English Teacher & Literacy Coach, Dover Sherborn Regional Middle School, Dover, MA  
Middle School Language Arts & Social Studies Teacher, Sherwood Middle School, Shrewsbury, MA  
Director of Shrewsbury Summer Enrichment Program, Shrewsbury Public Schools, Shrewsbury, MA  
Elementary Teacher, St. Anna School, Leominster, MA  
Grade 4 Teacher, Gatzert Elementary School, Seattle, WA

## Education

Master of Education in Organizational Management & School Leadership | Endicott College, Beverly, MA  
Master of Education in Literacy & Education | Providence College, Providence, RI  
Bachelor of Arts in Cultural Anthropology & Elementary Education | Clark University, Worcester, MA / University of Stirling, Scotland  
High School Diploma | Wachusett Regional High School, Holden, MA

## Affiliations

Active Member – Merrimack Valley Superintendent's Roundtable  
Board of Directors – SEEM Collaborative  
Board of Directors – Stoneham Community Television